

# Scholarship overview

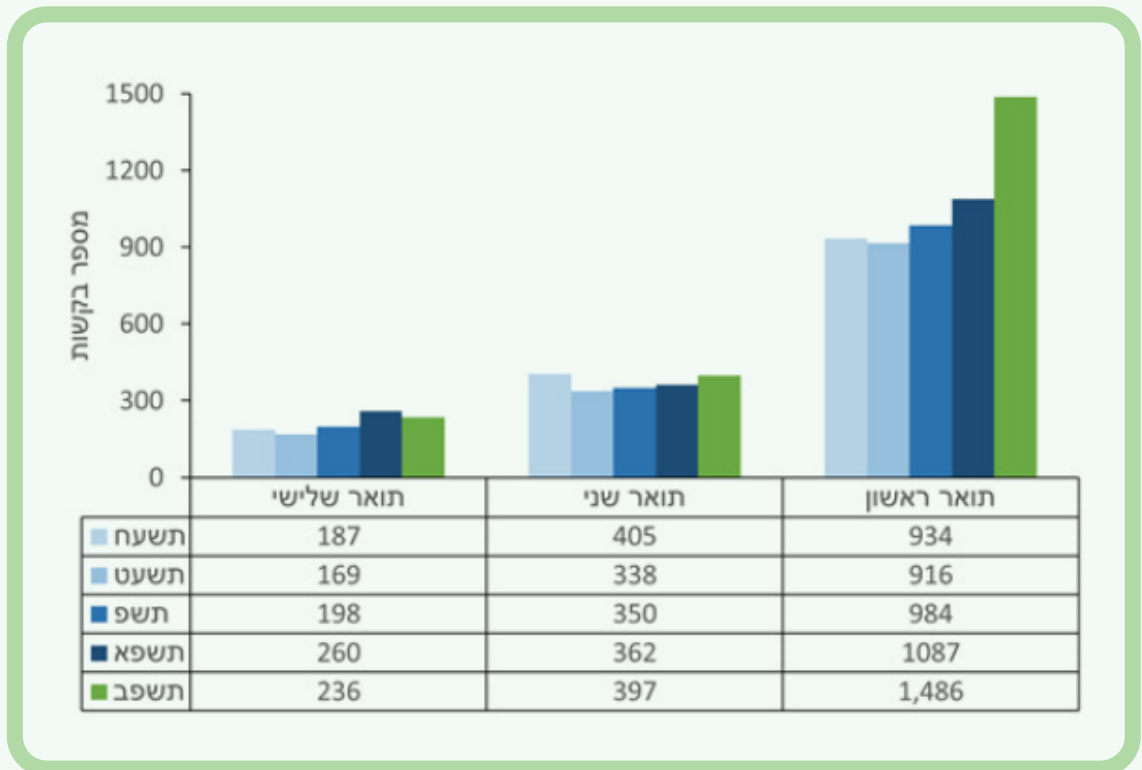
תשפ"ב 2021/2022

Overall, how many students applied for scholarships in 2021/2022, and how many were awarded one?

- In the 2021/2022 academic year, **2,119 students applied** for scholarships (across all degree programs), a 23% increase in the number of applicants compared to the previous school year.
- **70% of all applicants were found to be eligible** and received scholarships.

The graph below shows the increase in number of scholarship applicants over the past 5 years, according to degree:

« גרף מס' ו: עלייה במספר בקשות למלגה לפי תאריה בחלוקה לשנים



Vertical axis: Number of applicants. Horizontal axis: (from left to right) PhD, Master's, Bachelor's degrees. Colors represent years from תשע"ח (light blue) to תשפ"ב (green).

---

## Who is eligible?

---

- Bachelor's degree students are eligible for scholarships on a socio-economic basis only. (Per-capita family income up to 3,000 NIS).
- Master's and PhD students are entitled to merit-based scholarships (taking into account their economic situation and other preestablished criteria).
- For a master's degree program, only students on a thesis track are eligible for scholarship.
- Students pursuing advanced degrees in STEM subjects are not eligible for a scholarship.

---

## Budget overview:

---

- The total scholarship budget is comprised of funds from the current budget of the scholarship department as well from external donations.
- In the 2021/2022 academic year, a total of NIS 5,697,600 was distributed. Of that:
  - **NIS 2,397,600** was from the scholarship department's budget
  - **NIS 3,300,000** was from external sources, including the Ministry of Education, foundations, municipalities and individual donors

---

## Monitoring, requirements and follow-up:

---

- The scholarship department monitors student attendance and progress. The committee requests and monitors the writing of thank-you letters from every student who wins a scholarship from an external fund.
- Students studying for a bachelor's degree who are awarded a scholarship of more than NIS 4,000 are required to do 30 hours of community service.

## What is the matriculation rate of scholarship recipients?

The current dropout rate is 0.5%. Among the students who do not receive a scholarship, the dropout rate is 10 times higher.

**Scholarships are one of the main factors that prevent dropouts; there is no doubt that the scholarship department plays a vital role in student's decision-making during their academic career.**

For the 2022/2023 academic year, the scholarship department received additional inquiries from departments looking to increase the budget for scholarships, since many students indicated to them that without financial aid they would not be able to continue their studies.

The graph below shows the total amount of money available for scholarships (green line) and the number of scholarship applications (blue bars) over the past 5 years, from left to right.

« גרף מס' 3: התפלגות בקשות למלגות ותקציב לכלל התארים (שוטף ותרומות)



Left vertical axis: total available budget. Right vertical axis: number of applicants.  
Horizontal axis: (from left to right) years from תשע"ח to תשפ"ב. Green line represents the number of applicants in relation to the available budget.

There is a significant gap between the amount of money available for scholarships and the number of applicants. To bridge this gap- and enable the recruitment and retention of promising students- the scholarship budget must be increased.

- **M., Interdisciplinary Department of Social Sciences, Second Year**

M. is single. Her father is serving a prison sentence. She has one sister who is also studying and one brother who is in the army. Their single mother has very low income. The family is in dire financial circumstances, given the father's absence and their many ongoing expenses, including monthly bills and a mortgage. M. served for two years in National Service in a classified intelligence position in the Prime Minister's Office. She continued to work in the Office even after her service ended, and thereby provides some financial assistance to her family.

- **H., Music and Education Certificate, Second Year**

H. is married; her husband works for a very low salary. She is studying in an expanded Music program. She completed her military service, including "keva" permanent placement in the Education Corps. She is a graduate of the Officers Course. During her army service, she was responsible for teaching Hebrew to new immigrants. She and her husband live in a rented house. H. excels in her studies and is highly recommended by the Department. They even noted that she could continue this education into graduate programs, as well. H. needs financial assistance in order to continue her studies.