

Call for Papers

Special issue – Innovation in Teacher Education

High quality teacher education is essential for high quality education. Currently, teacher education needs to address multiple challenges such as providing civic education in multi-cultural societies in which values are highly contested; nurturing students' emotional well-being in a competitive reality; and reducing gaps in achievements while socio-economic differences are continuously increasing. Dealing with these challenges requires innovative conceptualizations and practices.

We are pleased to announce that *Dapim*, the MOFET Institute's peer reviewed journal, will publish a special issue in English dedicated to innovation in teacher education. *Dapim* publishes original papers in Hebrew on theory, research and practice in teacher education and professional learning, and is accessible online. The special issue will be available for free for authors as well as readers.

We will be happy to receive papers on initial teacher education, teachers' and teacher educators' professional development, innovative teaching methods, social justice, equity and multi-culturalism. Participants of "The 7th International Conference on Teacher Education: The Story of Innovation in Teacher Education" that took place at the MOFET Institute in June are warmly welcome to submit proposals.

Timeline:

Deadline for proposal (200 words) submission: November 30, 2019

Notification of acceptance: December 31, 2019

Paper submission: April 30, 2020

Accepted papers will undergo *Dapim's* reviewing process.

Length of papers: 7,000 words including references, figures and tables.

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Dr. Sharon Geva,
Chief editor, *Dapim*

Dr. Ainat Guberman
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